**English I**

**Instructors:** Mrs. Erin Mabe and Ms. Tanya Major

**Room:** #304

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**Website**: http://mabeclass@weebly.com

**School** **Phone**: (270) 769-3381

**Course Overview**

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| --- |
| A survey of literature including short stories, novels, drama, poetry, informational texts, and the elements of each of these genres. Writing emphasis will focus on the development and elaboration of student pieces and will focus on the skills and knowledge necessary to prepare for On-Demand resources. Grammar, usage, mechanics, and syntax will be studied through student writing as well as ACT preparatory materials. The purchase of novels, notebooks, and field trips will be the student’s responsibility. |

**Resources:**

*REMIND:* Both parents and students can sign up for my REMIND service to receive text messages reminding you about important due dates, tests, quizzes, and assignments. This is very useful and will be used frequently.

**English I: text @ehse1 to 81010.**

Online Classroom: Visit my website at http://mabeclass@weebly.com for information, important links, etc. I will post many of our assignments and PowerPoints on this site as well.

**General Topics/Texts:**

* Grammar and vocabulary development
* Independent Novel Studies
* Short stories and the elements of fiction
* Paragraph and essay structure
* The writing process
* Structure of a novel and novel analysis
  + *To Kill a Mockingbird* by Harper Lee
* Research techniques and research-based writing
* Shakespeare’s *Romeo and Juliet*
* Homer’s *Odyssey*
* Poetry

**Grading Scale**

**A** 95-100 **B** 88-94 **C** 77-87 **D** 70-76 **F** 0-69

**Grading Policy**

Grades will be based on mastery of skills and knowledge of content material. They will be determined through a variety of assessments including quizzes, tests, projects/presentations, and writing assignments. Because grades are calculated using a points system, tests, projects, and writing assignments will count for more than quizzes and daily grades. Semester exams will count for **20%** of each semester’s grade.

**Homework**

Homework will be assigned on a regular basis. It is the student’s responsibility to complete this work by the **beginning** of class on the due date. **Late homework must be turned in but will be given a reduced grade.** Assignments that are not turned in may be given a grade of zero and are subject to the same consequences as any other misbehavior in the classroom.

**Makeup Work**

Students who miss class but are present during any part of the school day must stop by and pick up or turn in any assignments. Missing class does not excuse the student from assignments. Students who are absent from school must have a parent ask for their assignments when calling the office to report absence. It is the student’s responsibility to acquire and complete the homework assignment.

Students who will be missing class due to a scheduled event should inform me two days prior to the absence in order to arrange make-up work. Otherwise, make-up work may not be allowed; any make up work permitted will be considered late.

**Plagiarism/Cheating**

Plagiarism means using another person’s idea as your own (i.e. using a quote in a paper without proper attribution or copying an assignment from another source and pretending it is your own). This is academic dishonesty and will not be tolerated. Deliberate plagiarism will result in an automatic grade of zero for the assignment in question, contact with parents or guardians, and possible conference with an administrator.

Cheating includes such behaviors as copying answers or written work from classmates or other sources, using study guides, notes, or “cheat sheets” during assessments, using phones or other devices during assessments, or talking during assessments. Cheating will be treated in the same manner as plagiarism.

**Tardies**

In order to avoid being marked tardy, students must be in their seats **working on bellwork or following the directions on the board** when the bell rings. Simply being in your seat, in the room, or near the door does not mean that you are present. Tardies will be treated in the same manner as all other classroom misbehavior.

**Beginning and Ending Class**

Class begins with you working independently on your bellwork. Class ends when I dismiss you, not when the bell rings. **DO NOT begin packing your bag, closing your books, etc. in anticipation of the bell. This will be considered “mental checking out” and will be subject to disciplinary consequences.** I usually give you the last couple of minutes of class to get your work together and ready to turn in, as well as time to pack up and prepare for the next class.

**Food and Drink**

Because learning is our highest priority in the classroom, please do not disrupt the class by eating or drinking during instructional time. Water bottles with tops are acceptable. As long as wrappers and candy/gum make it into the trash can, students may have these during class. If students begin to abuse this privilege, it will be taken away.

**Classroom Rules**

Every community must have rules. Rules help things run smoothly and let everyone know what is and is not acceptable behavior in the classroom.

Our rules will be as follows:

1. Be on time (in your seat working on your bellwork when the bell rings).
2. Keep hands, feet, and objects to yourself.
3. Raise your hand to speak or for permission to leave your seat.
4. Listen carefully and follow directions the first time they are given.
5. NO teasing, bullying, or inappropriate language.

**Consequences**

This system was designed not to punish you, but to help you correct any problems with behavior before they hinder our learning. Consequences for all minor misbehaviors are as follows:

1. First offense: verbal warning

2. Second offense: complete action plan/contact with parents/guardians.

3. Third offense: review action plan, decide on further action possibly including but not limited to referral to office for detention/Saturday school, conference with parents/guardians, conference with administrator.

4. Any serious or continued offense: immediate referral to office.

**Please do not hesitate to contact me if you have any questions regarding this syllabus.**

**Acknowledgement of Receipt of Syllabus**

*Please sign this sheet and return it to Mrs. Mabe*

**Student:**

I have read and understand the syllabus for Mrs. Mabe/Ms. Major’s class, and I agree to cooperate with all of the rules and guidelines specified. I understand that I alone am responsible for my behavior, and I promise that I will do my best to be open for learning each day.

Printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian:**

I have discussed the contents of this syllabus with my student(s), and I understand all of the information provided.

Printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Mrs. Mabe:**

I have done my best to create fair and just guidelines for my classes. I promise to hold up my end of the bargain by treating all students fairly, by ensuring that each student is held accountable for his or her actions, by giving each student a chance to redeem him or herself, and by creating a safe and positive atmosphere in which learning is the highest priority.

Printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_